

Education & Training

Total Participants

Over the eight month standards revision process, the Department involved:

- Approximately **150 Teachers** to give input, review, or discuss the revised standards
- **Multiple large teacher preparation programs** to give input or review the revised standards

Results

Offerings in the Education & Training career cluster were critically evaluated and revised. The result of this effort includes the following proposed changes:

Course Changes		
New Courses	4	Added new courses to supplement the Teaching as a Profession and Educational Support Careers programs of study.
Revised Courses	1	Existing Teaching as a Profession course was revised.
Program of Study Changes		
New Programs of Study	1	Educational Support Careers
Revised Programs of Study	2	Updated courses in Teaching as a Profession and Early Childhood education programs of study.

Review Process: Research, Data Gathering, and Reviewers

Throughout the data gathering phase of the review, the Education & Training consultant referenced the following:

State Departments of Education Course Materials Special Courses Submitted by LEAs	<ul style="list-style-type: none">• Florida: Education & Training Directed Study Course• Kansas: Teaching Internship Course• Texas: Library Tech• Virginia Teachers for Tomorrow I & II• Davidson County: <i>Training as a Profession II</i>
National Standards	<i>National Standards for Family and Consumer Sciences Education, Second Edition</i> , published by the National Association of State Administrators of Family & Consumer Sciences
Tennessee Postsecondary Programs	<u>Tennessee Universities</u> <ul style="list-style-type: none">• Lipscomb University• University of Tennessee – Knoxville• Vanderbilt University – Peabody College of Education & Human Development

Tennessee Educators	<ol style="list-style-type: none"> 1. CTE Directors Survey – 2012 <ul style="list-style-type: none"> • 95 responses 2. CTE Teachers Survey – 2013 <ul style="list-style-type: none"> • 14 Education & Training teachers • 89 Human Services teachers 3. Experienced, Effective CTE Teacher Reviewers <ul style="list-style-type: none"> • 10 teachers • East (30%), Middle (60%), West (10%) • Average years of experience: 17
Business and Industry	<p>Advisory Council recommendations, including specific comments from:</p> <ul style="list-style-type: none"> • Tennessee School Counselor Association • Professor and Coordinator of Education Practicum, University of Tennessee – Knoxville • Dean, Lipscomb University • Professor, Middle Tennessee State University • Associate Professor, Carson Newman University

Meetings and Webinars

The following events to engage educators were conducted prior to the board reading:

External Stakeholders	<ul style="list-style-type: none"> • Carson Newman University Advisory Council
Educator Groups	<ul style="list-style-type: none"> • Tennessee Association of Teachers of Family and Consumer Sciences (TATFACS) 14 Teachers • Teacher Visits (Cocke County, Grainger County, Jefferson County, Morristown East & West, and Knox County) 22 Teachers

Example Feedback and Comments

“The standards do require higher level thinking and the creation of a variety of artifacts that are appropriate to demonstrate the application of the knowledge and skills gained across the program of study and culminate with cognitively challenging tasks.” – Postsecondary Reviewer